

APUSH Period Review Guides: Period 5 (1844-1877)

Description: As the nation expanded and its population grew, regional tensions, especially over slavery, led to a civil war—the course and aftermath of which transformed American society.

Significance of 1844: Define how this year served as a turning point in United States history paying attention to what changed and what stayed the same before and after this year.

Significance of 1877: Define how this year served as a turning point in United States history paying attention to what changed and what stayed the same before and after this year.

Key Terms as Defined by the Curriculum Framework

Directions: This section of the review guide provides all of the key terms defined by the Curriculum Framework for United States History released by the College Board. For the first column, provide a simple definition of the identified term being sure to **keep your definition relevant to the period** as a whole. The second column asks you to relate the word to one of the [Thematic Learning Objectives](#): Identity; Work, Exchange, and Technology; Peopling; Politics and Power; America in the World; Environment and Geography; OR Ideas, Beliefs and Culture. The third column asks that a sentence be written putting the term in context. Be sure to **focus on the significance** of the term. Lastly, identify the **page number in your book where more information** on this term can be found.

Key Term/Definition	Relevant Theme	Term in Context	Pg. Number
Manifest Destiny			
slave-based agriculture			
slavery as a positive good			
Dred Scott case			
Second American party system			

Confederacy			
Emancipation Proclamation			
14th Amendment			
Mexican-American War			
abolitionists			
secession			
Kansas-Nebraska Act			
Abraham Lincoln			
Union			
13th Amendment			
15th Amendment			
intensified sectionalism			
nullification			
Compromise of 1850			

Republican Party			
free-soil			
radical Republicans			
sharecropping system			

Primary Source Analysis

The **analysis** of primary sources is integral to your success on the AP US History exam. For purposes of this review exercise, open up the [Gilder-Lehrman Study Guide](#) for the Historical Period you are reviewing. Scroll down to the “Documents” section of the page. You will select two documents which you think are the most important documents during this historical period. You will then provide an extended analysis of those documents including **historical context, purpose, and perspective**.

Primary Source One

<i>Document Name</i>	
<i>Author:</i>	
<i>Perspective:</i>	
<i>Purpose:</i>	
<i>Historical Context:</i>	

Primary Source Two

Document Name	
Author:	
Perspective:	
Purpose:	
Historical Context:	

Turning Points in US History

It is **not necessary** for you to memorize hundreds of dates for success on the AP exam; however it is important that you know and understand key turning points in United States history. For this review exercise, a list of years relevant to this historical period have been provided. Use the timelines found on the [Gilder-Lehrman Study Guide](#) to see what they are referencing.

You need to address those years as turning points, analyzing the changes (*box 1*), continuities (*box 2*), and understanding **why the years identified here are considered turning points in US history** (*box 3*).

1848

1854

1860

1863

1865

1876

Crash Course US History Video Guides

Directions: Use the following questions to guide your viewing of the Crash Course videos. Before you watch the video, review the questions, making notes of any information you are already comfortable with. As you watch, use the information discussed by John Green to answer each of the questions.

War & Expansion: Crash Course US History #17

1. Explain Manifest Destiny AND the costs.

Manifest Destiny...	Costs...

2. Why did Mexico encourage settlement in Texas AND what were some causes of the Texas Revolution.

Settlement...	Texas Revolution...

3. Explain the arguments for and against the annexation of Texas.

Proponents Argued...	Opponents Argued...

4. Describe the 2 dissenters and their reasons for opposing the war with Mexico.

Dissent...	Dissent...

5. Who became Americans as a result of the Treaty of Guadalupe Hidalgo AND why is this a problem now?

New Americans...	¿Problemo?...

6. What effect did the discovery of gold have on California?

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7. Explain the significance of the Mystery document.

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8. What were some effects of the California Constitution?

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9. What did the Free Soil party hope to achieve AND how were they not “unracist”?

Hopes...	Unracist...

10. What are the 4 points of the Compromise of 1850?

1.
2.
3.
4.

The Election of 1860 & the Road to Disunion: Crash Course US History #18

1. The road to the Civil War leads to the discussion of what 4 issues?

1.
2.
3.
4.

2. What were provisions of the Fugitive Slave Act AND its effects?

Fugitive Slave Act...	Effects...

3. Why did Douglas push for the Kansas Nebraska Act, what is its central feature, AND 2 effects of the act?

Stephen Douglas...	Central Feature...	Two Effects...
		1.
		2.

4. What is offered as evidence of the Slave Power Conspiracy in the federal government?

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5. What role did Missouri play in the popular sovereignty elections in Kansas?

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7. What is Taney's 2 part ruling in Dred Scott AND what are the implications of this ruling?

The Ruling...	Implications...

8. What was the goal of John Brown's raid AND its effect?

Goals...	Effects...

9. How was the Election of 1860 a “hot mess”?

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10. Explain: “But the demographics of Lincoln's election showed Southerners and Northerners alike that slave power, to whatever extent it had existed, was over.”

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The Civil War, Part I: Crash Course US History #20

1. What was the death toll in the Civil War AND contrast it with all other U.S. wars?

Civil War...	Other Wars...

2. What was the importance of 3 of the 4 Border States?

State...	Importance...
1.	
2.	
3.	

3. Copy Lincoln’s quote. What was the war about AND what wasn’t it about...as much?

Lincoln’s Quote...	The Civil War...

4. List the Northern & Southern advantages going into the war.

Northern...	Southern...

5. What were 3 problems the South had to overcome AND what was their strategy according to some?

Problems...	Strategy...
1.	
2.	
3.	

6. What does the Mystery document indicate AND what statistics at the Battles of The Wilderness and Cold Harbor support the doc.?

Mystery Document...	Statistics...

7. What 2 arguments undermine the following statement: *“some argue that the North had superior motivation to prosecute the war.”*

1.
2.

8. Explain the 2 turning points in the war and their significance according to historian James McPherson.

July, 1863	August, 1864

The Civil War Part 2: Crash Course US History #21

1. Explain the disparate arguments with respect to the contention that Lincoln did or did not free the slaves.

Freed the Slaves...	Did Not Free the Slaves...

2. List the effects of the Emancipation Proclamation.

1.
2.
3.

3. Explain how in his famous Gettysburg Address, Abraham Lincoln fostered the idea that the Civil War was a kind of second American Revolution.

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4. Explain how the Civil War shifted the way wars are fought, with WWI as an exception?

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3. Explain how sharecropping works/didn't work.

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4. How did the civil rights bill become law, what's the significance of it, and why pass the 14th Amendment?

Civil Rights Bill...	Significance...	14 th Amendment...

5. What are black codes, provisions of them, AND their significance?

Black Codes...	Provisions...	Significance...

6. What were the accomplishments of Southern Republican Freedmen led state governments? Failures?

Successes...	Failures...

7. How did white southern democrats regain power in the southern states?

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8. What 3 reasons prior to the 1876 elections helps to explain why Reconstruction was nearing the end?

1.
2.
3.

9. Describe life after Reconstruction for freedmen.

