

## APUSH Period Review Guides: Period 2 (1607-1754)

**Description:** Europeans and American Indians maneuvered and fought for dominance, control, and security in North America, and distinctive colonial and native societies emerged.

**Significance of 1607:** Define how this year served as a turning point in United States history paying attention to what changed and what stayed the same before and after this year.

**Significance of 1754:** Define how this year served as a turning point in United States history paying attention to what changed and what stayed the same before and after this year.

### Key Terms as Defined by the Curriculum Framework

**Directions:** This section of the review guide provides all of the key terms defined by the Curriculum Framework for United States History released by the College Board. For the first column, provide a simple definition of the identified term being sure to **keep your definition relevant to the period** as a whole. The second column asks you to relate the word to one of the [Thematic Learning Objectives](#): Identity; Work, Exchange, and Technology; Peopling; Politics and Power; America in the World; Environment and Geography; OR Ideas, Beliefs and Culture. The third column asks that a sentence be written putting the term in context. Be sure to **focus on the significance** of the term. Lastly, identify the **page number in your book where more information** on this term can be found.

Key Term/Definition	Relevant Theme	Term in Context	Pg. Number
<b>Spanish Colonization</b>			
<b>British Colonization</b>			
<b>Indentured servants</b>			
<b>Covert resistance</b>			
<b>Homogenous society</b>			

<b>Pueblo Revolt</b>			
<b>“Atlantic World”</b>			
<b>Enlightenment Ideas</b>			
<b>French Colonization</b>			
<b>Intermarriage</b>			
<b>Atlantic Slave Trade</b>			
<b>New England Colonies</b>			
<b>Diverse Middle colonies</b>			
<b>English View of Land Ownership and Gender Roles</b>			
<b>African Slave Trade</b>			
<b>British imperial system</b>			
<b>Dutch colonization</b>			
<b>Cross-Racial Sexual Unions</b>			
<b>Overt Resistance</b>			

Puritans			
Staple Crops			
Anglicization			
Mercantilist Economies			

## Primary Source Analysis

The **analysis** of primary sources is integral to your success on the AP US History exam. For purposes of this review exercise, open up the [Gilder-Lehrman Study Guide](#) for the Historical Period you are reviewing. Scroll down to the “Documents” section of the page. You will select two documents which you think are the most important documents during this historical period. You will then provide an extended analysis of those documents including **historical context, purpose, and perspective**.

### *Primary Source One*

<b><i>Document Name</i></b>	
<b><i>Author:</i></b>	
<b><i>Perspective:</i></b>	
<b><i>Purpose:</i></b>	
<b><i>Historical Context:</i></b>	

### *Primary Source Two*

<b><i>Document Name</i></b>	
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**Author:**

**Perspective:**

**Purpose:**

**Historical Context:**

## Turning Points in US History


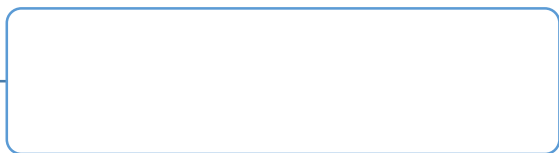
It is **not necessary** for you to memorize hundreds of dates for success on the AP exam; however it is important that you know and understand key turning points in United States history. For this review exercise, a list of years relevant to this historical period have been provided. Use the timelines found on the [Gilder-Lehrman Study Guide](#) to see what they are referencing.

You need to address those years as turning points, analyzing the changes (*box 1*), continuities (*box 2*), and understanding **why the years identified here are considered turning points in US history** (*box 3*).

1619

1675

1725



1754



# Crash Course US History Video Guides

**Directions:** Use the following questions to guide your viewing of the Crash Course videos. Before you watch the video, review the questions, making notes of any information you are already comfortable with. As you watch, use the information discussed by John Green to answer each of the questions.

## When is Thanksgiving? Colonizing America: Crash Course US History #2

1. Contrast the motives for settling Massachusetts Bay Colony (MBC) with Jamestown and include evidence.

Massachusetts Bay Colony...	Jamestown...

2. Describe the difficulties encountered with the Jamestown settlement AND the solutions.

Problems...	Solutions...

3. What impact did tobacco have on Jamestown and in England both economically and socially?

Economically...	Socially...

4. What problem did the Pilgrims and Puritans have with the Church of England & describe the Puritan religion.

Problems with Church of England...	Characteristics of Puritanism...

5. What was the Mayflower Compact AND what was its significance?

Mayflower Compact...	Significance...

6. How was MBC similar to and different from Jamestown?

Similarities...	Differences...

7. What did Winthrop mean by "City Upon a Hill" and what is the significance of this document in US history?

City Upon a Hill...	Significance...

8. To what extent was MBC democratic with a belief in equality?

Democratic & Equal	Not democratic or equal

### The Natives and the English: Crash Course US History #3

1. What did Chief Powhatan quickly realize AND what action did he take?

Realizations...	Actions...

2. Describe the trade between Native Americans and colonists AND the problems that resulted?

Trade...	Problems...

3. Describe the importance of Pocahontas with the Jamestown settlement AND Native American-Jamestown relations with her absence.

Importance of Pocahontas...	Changes Due to Her Absence...

4. Describe the Puritans' conflicted view of Native Americans.

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5. Contrast the Pequot War and its effects with King Philip's War and its effects?

Pequot War...	King Philip's War...

6. Describe the brutality of Native Americans and the significance of each instance.

Brutality...	Significance...



7. HAPPY Chart the Mystery document.

Historical Context	
Audience	
Purpose	
Perspective	
Significance	

### The Quakers, the Dutch, and the Ladies: Crash Course US History #4

1. Describe the Dutch motivations for founding New Amsterdam AND the results of becoming NY?

New Amsterdam...	New York...

2. Describe the characteristics of the Quakers AND their "Walking Purchase."

Characteristics of Quakers...	"Walking Purchase"...

3. What were the attractions to settling in PA AND who made up a large portion of its immigrants?

Attractions to Pennsylvania...	Immigrants...

4. What was the purpose of South Carolina AND the significance of the settlers from Barbados?

South Carolina...	Barbados...

5. HAPPY Chart the Mystery document.

<b>Historical Context</b>	
<b>Audience</b>	
<b>Purpose</b>	
<b>Perspective</b>	
<b>Significance</b>	

6. Describe Bacon's Rebellion, 2 effects, AND list NEWMAN's 3 effects of the rebellion. (p. 29 and 37)

<b>Bacon's Rebellion...</b>	<b>Effects...</b>	<b>Newman...</b>

7. Describe Andros and The Dominion of New England AND the effects of the Glorious Revolution.

<b>Andros and Dominion of New England...</b>	<b>Effects of the Glorious Revolution...</b>

8. What 2 reasons account for the increase in New England's population & what was an effect of this?

<b>Increase in Population...</b>	<b>Effects...</b>

9. Describe colonial society with respect to class and gender.

<b>Class...</b>	<b>Gender...</b>

**REVIEWED FOR THE AP EXAM**



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